

**MODUL KECEMERLANGAN
TINGKATAN 5 2025**

**SPEAKING
SET 3**

NASKAH PENTAKSIR

General questions**PART 1**
3-4 minutes*Phase 1***Interlocutor**

Good morning/afternoon.

I'm ... and this is my colleague ... He/ She'll just listen to us.

First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A What's your name?

Should I call you...?

Thank you.

Candidate B And, what's your name?

Thank you.

Candidate A Where do you live/come from?

Do you live in ...?

Candidate B How do you come to school?

Do you come to school by ...?

Thank you.

*Phase 2***Interlocutor**

Now I'm going to ask you about **your daily routine**.

Select **two** questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions**Back-up prompts**

What is your favourite subject in school?

Do you like learning Mathematics in school?

How many siblings do you have?

How many brothers and sisters do you have?

What do you normally have for dinner?

Do you always have rice for dinner?

What is your favourite past-time?

Do you read books when you have free time?

Thank you.

Note:

- Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

Interlocutor	<p>In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.</p> <p>(Candidate A), it's your turn first. Here's your task. Place Part 2 booklet, open at Task 1A, in front of Candidate A.</p> <p>I'd like you to talk about an animation character you like. First, you have some time to think about what you're going to say.</p>
Candidate A	<p>Allow candidate 20 seconds to prepare. (approx. 20 seconds)</p>
Interlocutor	All right, you may start now.
Candidate A (1 minute)	<p>.....</p> <p>Back-up prompts to be used if necessary. Use the prompts below [the oblique '/' is included to make it as a choice]. What can you say about this point? / Tell me about ... (e.g., Tell me about this point.)</p>
Interlocutor	<p>Thank you. (Candidate B), do you enjoy watching animation shows? Why/ Why not?</p>
Candidate B	<p>..... (approx. 20 seconds)</p>
Interlocutor	<p>Thank you. (Candidate A), can I have the booklet, please? Retrieve Part 2 booklet. Place Part 2 booklet, open Task 1B, in front of Candidate B.</p> <p>Now, (Candidate B), here's your task. I'd like you to talk about a Green School campaign you joined. First, you have some time to think about what you're going to say.</p>
Candidate B	<p>Allow candidate 20 seconds to prepare. (approx. 20 seconds)</p>
Interlocutor	All right, you may start now.
Candidate B (1 minute)	<p>.....</p> <p>Back-up prompts to be used if necessary. Use the prompts below [the oblique '/' is included to make it as a choice]. What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)</p>
Interlocutor:	<p>Thank you. (Candidate A), what do you do to help the environment?</p>
Candidate A	<p>..... (approx. 20 seconds)</p>
Interlocutor	<p>Thank you. (Candidate B), can I have the booklet, please? Retrieve Part 2 booklet.</p>

An animation character

Talk about an animation character you like.

You should say:

- **what it is**
- **which show or movie it is from**
- **why you like it**
- **if you would like to meet the character in real life...**
(Why/ Why not?)

Green School campaign

Talk about a Green School campaign you joined.

You should say:

- **when it was**
- **who took part**
- **the activities you did**
- **what did you learn from this campaign**

Interlocutor: Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let's begin with the discussion task.

Saving heritage sites protects our past, traditions, and identity for everyone to discover. *Place part 3 booklet open at Task 3, in front of the candidates.*

Here are some reasons for preserving historical sites and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B: *Allow candidates 20 seconds to prepare.*
(approx. 20 seconds)

Interlocutor: Now, talk to each other about **why we should preserve historical sites.**

Candidate A&B:
(2 minutes)

Back-up prompts to be used if necessary:

What do you think (candidate name)? What about this *(pointing to option)?*

Interlocutor: Thank you. Now you have about a minute **to decide together which is the best reason for preserving historical sites.**

Candidate A&B:
(1 minute)

Interlocutor: Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about reasons for preserving historical sites. Now let's hear your opinion on this. **What would you include in a campaign to promote love for the country?**

Select any of the following prompts as appropriate:

- ☐ **What do you think?**
- ☐ **Do you agree?**
- ☐ **How about you?**

Candidate A&B:
(2 minutes)

Interlocutor: Thank you, (candidate A and candidate B) That's the end of the Speaking Test.

